



4. How did people react to the outbreak of war?

<p>The Big Picture:</p> <p>To develop student understanding of what motivated men to involve themselves in the horrendous environment of WW1.</p>	<p>How will students be successful in their outcomes?</p> <ol style="list-style-type: none"> 1. All will be able to identify some reasons for joining up. 2. Most will understand the varied pressures that men were under. 3. Some will be able to justify what the most significant factor was.
<p>Skills:</p> <p>Information processing Analysis Creative thinking Justification</p>	<p>Literacy:</p> <p>Recruitment Peer pressure</p>

SECTION	ACTIVITY	RESOURCES
<p>Connect:</p>	<p>Show <i>British Soldiers Wounded By Gas</i> from <i>Hear My Cry</i> (Page 115) or <i>Gassed</i> by John Singer Sargent.</p> <p>Ask students to give two similarities to how it linked to the last lesson and two differences. Try to draw out the previous ideas of the blind leading the blind to disaster – the major difference is the support these men exhibit for one another.</p> <p>Explain that it was young men like these that were the victims of the war that their governments had started. Pose the question ‘<i>How did these young men end up there?</i>’</p>	<p><i>Hear My Cry</i></p> <p>Visual Stimulus - <i>Gassed</i> by John Singer Sargent: http://www.iwm.org.uk/collections/item/object/23722</p>
<p>Activate:</p>	<p>Show some images of the queues to sign up. Discuss the student’s initial ideas as to why there were so many volunteers. Make a list of these on the board to return to.</p> <p>Use the quotes from the accompanying sheet. Student to identify and spider diagram the reasons that the</p>	<p>Visual Stimulus</p> <p>Soldier Accounts</p>

young men joined up from the sheet.

Demonstrate: Using the information from their spider-diagrams students should create a recruitment poster focussing on the one, or more, most important reason(s) that they think were responsible for so many men joining up.

<http://www.ww1propaganda.com/world-war-1-posters/british-ww1-propaganda-posters>

Show some examples to give them an idea of what they look like.

Consolidate: Ask students to share their posters with the class and justify why they believed their reason was the most important for men signing up.

Hear My Cry

Read out *If wrong was to be resisted* (Page 70) from *Hear My Cry*. Ask students to say why they thought Private Godfrey Buxton signed up. Ask if his position as a Christian is a surprise to the students?