



# Week 2 / Juniors KS2

## Origins & Meaning

### Session plan

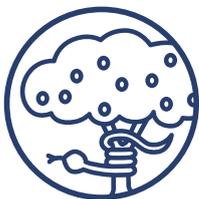
Core value: 'God made Superhero you!'

#### Key Verses:

#### Ephesians 2.10

*'For we are God's masterpiece. He has created us anew in Christ Jesus, so we can do the good things he planned for us long ago.'* (ESV)

#### Resources:



**ORIGINS & MEANING**



**EXODUS & FREEDOM**



**EXILE & PEACE**



**MESSIAH & LOVE**



**SPIRIT & COMMUNITY**



**HOPE & HOME**



## Twirl of Love

Choose a volunteer and blindfold or have them face the wall (so that they can't see the other three volunteers about to be chosen). Choose another three volunteers (careful not to choose using their name), number them 1,2,3. Hand volunteer 1 this week's question – if not blindfolded they can read aloud, if blindfolded leader reads (with younger ones who find reading hard, leader may need to read). Encourage volunteer 1 to listen carefully to the answers 1,2 and 3 give. They must choose the best answer – whoever they choose, will be the one they share the 'Twirl of Love' with (any two-piece chocolate bar can be used).

This week's question: What word beginning with 'P' did we learn in the Bible last week?  
(Answer: Powerful.)

Why is the Bible so powerful?  
(Answer: Because the Bible is God's word and it can change people's lives.)

### Zoom tweak

- This can still be played – volunteer 1 simply needs to blindfold themselves on screen
- When you choose your three additional volunteers, write their names on paper and hold to the screen, so they can see and know who you have chosen
- Have a physical Twirl with you to show on screen and pretend to hand it to the final winners

## Bible Starter

Reference the key Bible verse – if using paper, write out the verses on separate pieces of paper like the diagram below. Read the verse aloud together

Start each reading with these lines: *'The Bible is FULL of God's words. It is a marvellous treasure chest, full of beautiful and important things. What does it have to tell us today?'*



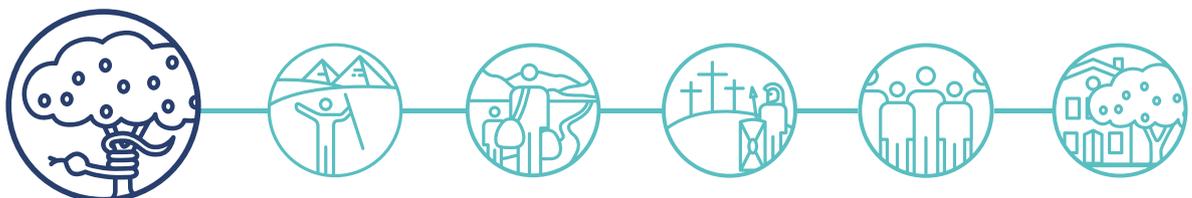
### Zoom tweak

- The easiest way to achieve this is to have the verse on a PowerPoint and share your screen
- You can also have it written on paper which you can hold up to the screen

## Activity: Design a Tag

Show the children some graffiti tags. Explain that a graffiti tag is the name or symbol used by a graffiti artist to sign their artwork. It is a special way of writing their own name. Ask the children to talk about their favourite design. Provide paper and invite the group to design their own graffiti tag based on their name – ask them to point out why they chose the colours and styles they opted for.

**Application:** Your tags are a work of art. Each unique. Each special. The Bible says God made us. We are also each unique, each special – this is because humans are the ONLY thing that God made to be like him.





## Activity: God made you ... and everything else ... but mostly you

Tell the creation story quickly using the outline below, using the actions – the pace is what makes this fun. Repeat the whole story about three times, getting faster. Give the group two challenges as they listen:

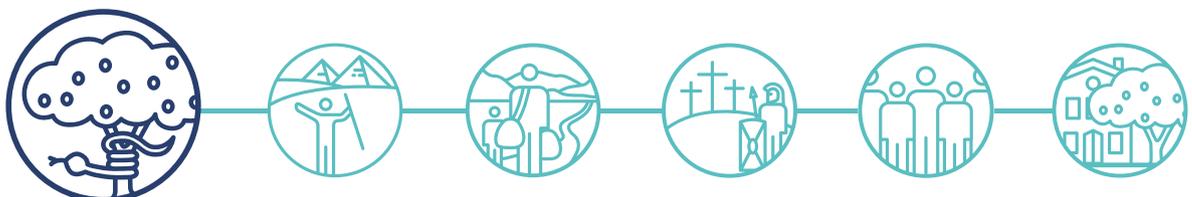
**Challenge 1:** Try and remember what was made on each day

**Challenge 2:** When they hear about humans being created, be the first to stand and shout out: 'God made me and I am his work of art!' (The first gets a prize. Zoom tweak: the prize can be the glory of winning or you can send it in the post).

1. In the beginning it was dark and empty – BUT there was God.
  - a. **Action:** hands over eyes and then a big dramatic 'duh, duh, DUUUUUH'.
2. Day 1 – 'Let there be light,' God says. And there was light. He called the light day and the dark night.
  - a. **Action:** Big sparkling hands for 'light' and then head to side and sleep for night and up and awake for day.
3. Day 2 – God made the sky at the top of the world and the sea at the bottom.
  - a. **Action:** aeroplane flying for sky and swimming motion for sea.
4. Day 3 – Then God ordered the waters. They rolled back and God made land, then he filled the land with plants and trees and flowers.
  - a. **Action:** Stamp on the floor for 'land' and pretend to pick and smell a flower for plants etc.
5. Day 4 – God made the sun, moon, planets and stars.
  - a. **Action:** sun – wide arms and wiggling fingers; moon – make body into half-moon shape; stars – twinkling fingers.
6. Day 5 – God made fish to fill the sea and birds to fill the sky.
  - a. **Action:** Fish mouth movement and flapping arms as if flying as a bird.
7. Day 6 – God made every animal you can think of to fill the land.
  - a. **Action:** Make as many animal sounds as you can, with relevant movements if up for it.
8. On the same day, God made the most wonderful creature of all, the ONLY thing God made that was like him. God made people.
  - a. **Action:** do a star jump and say 'I am God's masterpiece'.
9. Day 7 – God rested.
  - a. **Action:** lie on the floor, close eyes and snore.

**QUESTION:** Did they notice the most important thing God had made?

**Application:** The Bible says from the very beginning that people, like you and me, are the only thing he made that is like him. We really are a masterpiece, a work of art.





## Activity: Superhero You

Give each child an A4 sheet divided into four sections. Invite them to imagine that they are about to become a superhero! Complete on the sheet of paper the answers to the following:

- **Square 1:** Superhero name
- **Square 2:** Superhero costume
- **Square 3:** Super power
- **Square 4:** Signature move/weapon (e.g. Thor swings his hammer)

**Application:** God made you. He made you to be like him. You and I are designed by God, the GREATEST being in the universe, the most powerful being ever. God designed us to be like him. That makes us truly superheroes!

### **Zoom tweak**

- Build your superhero together. The leader draws what the children decide on a flip chart for them to see or on the whiteboard facility on Zoom
- Ensure consensus for every element
- Allow for fun

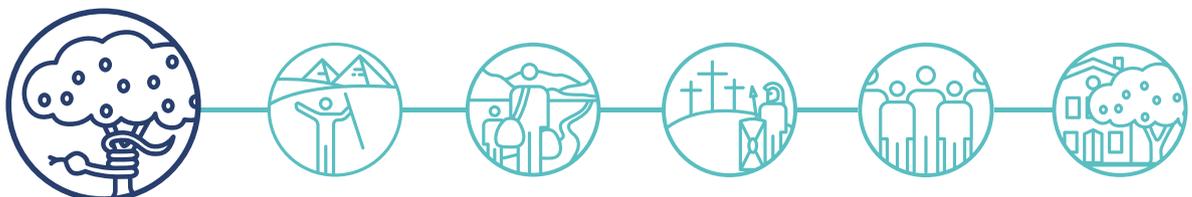
## Activity: God Knows You

For each 'God Knows' find a relevant picture; ideas are provided below. When God designed you he really DID design a superhero – every tiny detail of you was thought through:

1. God knew you before he made you in your Mum's tummy (baby in womb)
2. God knows when you sit down and when you stand up (child sitting /standing)
3. God knows your thoughts (child thinking or thinking emoji)
4. God knows when you go out and when you lie down (child lying down)
5. Before you say a word, God knows what you will say (child talking)
6. God created you uniquely – there is no other you (hold up a mirror in this example)
7. All the days of your life God knows (calendar)
8. God knows your heart – what's really going on (child thinking)
9. God knows how many hairs are on your head (mop of messy hair)

### **Zoom tweak**

- Images can be paper copies shown to the screen, or on a PowerPoint





## Activity: Doing what we are designed to do

Have some fun with this – it's a little like the game where you have a head, body and legs of varying characters and mix them up. Have a variety of everyday objects like the ones below and ask the children to consider what the outcome might be if they were used wrongly. For instance, 'What would it be like if we ...'

- Used a mower to Hoover the carpet?
- Used a hair dryer to cook rice?
- Used a computer to heat up microwave meal?
- Used a hammer to whisk an egg?
- Used a tin opener to sharpen a pencil?

Have fun talking about the potential outcomes of using these objects in this way.

**Application:** Each of these items is designed to do a specific job. If it's used for the wrong job, the outcome will not be good. God designed us to be like him and live like him. If we choose not to do this, the outcome won't be as God intended. God wants us to love him and be like him.

### Zoom tweak

- Simply show some images on screen
- Ask the children what might happen if they hoovered their carpet with a mower
- If the group have no ideas, show them a picture of a mown carpet

## Activity: Made By ...

Use an ultraviolet pen (for marking valuable objects in your home with your postcode) and write on your arms 'Made by God'. Turn lights off and using an ultraviolet light (blue light) show the children your 'mark', your 'tag' 'Made by God'.

**Application:** God made you. You are the most important thing he made. That makes you a superhero. Your superpower is to love God and other people and be like God who made you.

## Creative Prayer

Invite each child to write on sheets of paper, 'Made by God'. Turn off the lights and ask a leader to shine a torch on the pieces of paper as they are held up.

### Pray:

*God, thank you so much for making me.*

*Thank you that knowing I am made by you makes me a superhero.*

*Help me to use the superpower you have given me to change the world.*

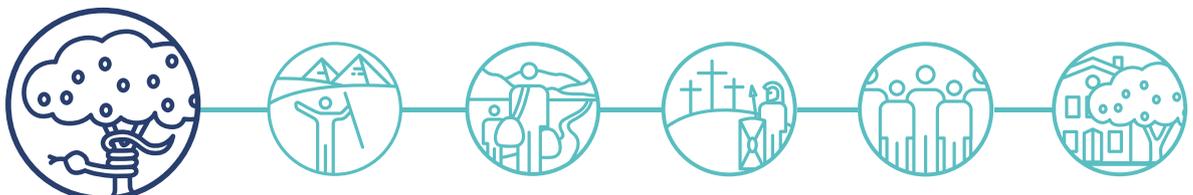
*Help me to be kind, good, loyal, hard-working, loving, joyful and a bringer of peace everywhere I go.*

*Help me to remember each day that I am made by you.*

*Amen.*

### Zoom tweak

- Children at home will have to use a normal pen and a torch
- Ask each child in turn to hold their 'Made by God' mark to the camera as you pray





## Optional Craft Activity

Using pieces of card, make a homemade picture frame with the words 'Made by God' written round the frame. When you get home, add a photo or drawing of yourself and hang up on a wall.

### Next Session:

Session 3: *Exodus & Freedom*

