



Week 2 / Pre-School Origins & Meaning

Session plan

Core value: 'God made me, I am special'

Key Verse:

Ephesians 2.10

'For we are God's masterpiece. He has created us anew in Christ Jesus,
so we can do the good things he planned for us long ago.' (ESV)

Resources:



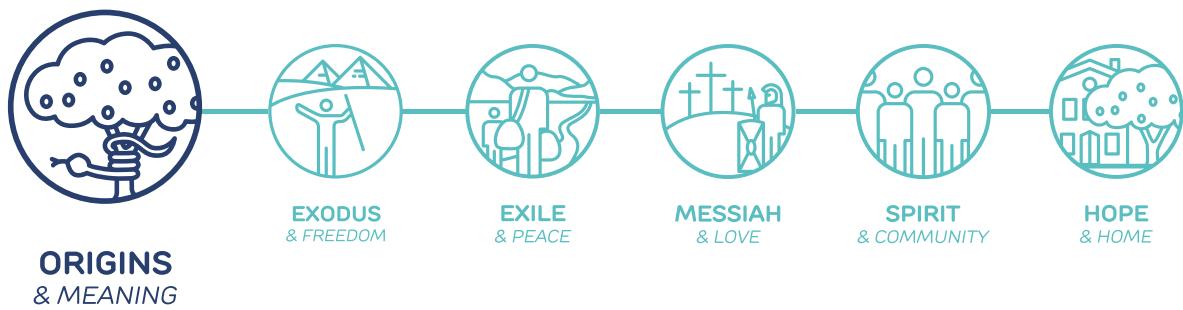
Inflatable globe or large
print-out of a globe



Sheets of paper or one
long roll of paper



Crayons or felt tips





Activity: Story

Play a game of 'peek-a-boo'. Covering your face with the globe, shout: 'God made the world'
Pop face above the globe, shout: 'God made me'

REPEAT the above two lines several times and have some fun, then:
Cover face with globe: 'Even though he made the world'
Pop face over globe: 'The most important thing he made was me!'

The Story

Using the pieces of paper (or one long roll of paper), draw pictures to slowly illustrate the creation story – maybe peg each one up as you complete it. As you tell the story draw what's suggested – or make your own. You could give crayons or felt tips out to allow the children to add to the images.

Zoom tweak

- Have some pre-prepared images to show on the screen
- Perhaps children watching with their adult can draw as you speak on paper they may have at home
- Allow them to show their pictures after each stage

The Beginning

The earth didn't have any shape

(**Actions:** Invite the children to wobble and make funny body shapes)

And it was empty

(Action: Fall flat to the ground and be still)

But God was there!

(Write GOD in big letters on the paper – perhaps your child can add to the paper with colours and drawings that show God for them)

Day 1

(Write and say) Day 1

God said 'LET THERE BE LIGHT'.

And there was light.

(Allow child to draw on sheet the sun and light or simply streaks of yellow. **Action:** do a BIG star jump.)

God separated the light from the darkness.

(Split another sheet of paper in half, scribble on one half in a dark colour and write 'NIGHT').

Action: everyone can curl up to sleep.)

He called the dark night.

God called the light day. God saw all he had made and saw it was good. It was evening and it was morning. Day 1.

(On other half of the paper write 'day'. **Action:** children can jump up and stretch as if just awake.)

Day 2

Then God said 'split the waters' and God made sky.
(Draw a sea at the bottom of your sheet and a blue

panel for sky at the top – allow your child to add clouds. **Action:** fly around the space like an aeroplane.)

God saw all he had made and saw it was good.
There was evening and there was morning. Day 2

Day 3

God said, 'Let dry ground appear'. God called the dry ground land.

(Draw some grass on one half of your paper – at the bottom only. **Action:** a child can stamp their feet on the floor.)

God called the water sea

(Draw some ocean on the other half of paper at the bottom only. **Action:** a child can pretend to swim.)

God said, 'Let the land produce plants. Let them produce seed, and fruit. Therefore, the land produced plants, and each had its own seed and its own fruit.'

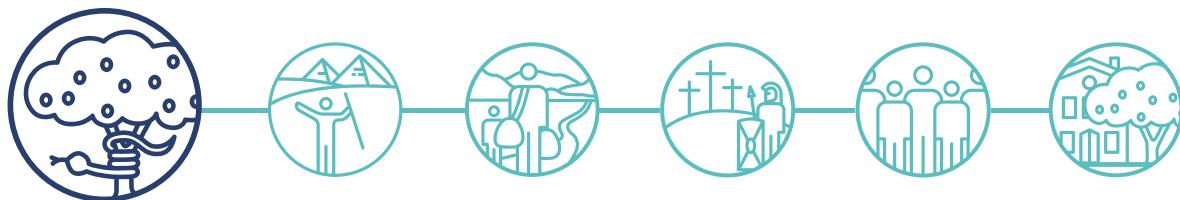
(Draw trees and plants – allow your child to contribute and also draw some fruit. Perhaps ask your child what their favourite fruit is and draw that.)

Action: start crouching on heels and then make a swerving shape as you slowly get to your feet as if growing.)

God saw what he had made, and it was good. There was morning and there was evening. Day 3

Day 4

God said. 'Let there be lights in the huge space of the sky. Let them separate the day from the night.'





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EXPERIENCE A BETTER STORY



The Bible Series

(Draw a sun and a moon at the top of a piece of paper. **Action:** make a half moon shape with body and a wide star shape with body for sun – go quickly between the two for some physical fun.)

He also made the stars.

(Add stars to your picture. **Action:** allow children to make star shapes with hands.)

God saw what he had made, and it was good. There was morning and there was evening. Day 4

Day 5

God said 'Let the seas be filled with living things. Let the birds fly above the earth across the huge space of the sky.' So God made every great sea creature, he created every type of bird that flies.

(Draw fish and birds, fish at the bottom of paper and birds at the top. **Action:** Fly like a bird and then swim like a fish, making fish like mouth motions.)

God saw what he had made, and it was good. There was morning and there was evening. Day 5

Day 6

God said 'Let the land produce every kind of living creature.'

(Draw animals on your paper, perhaps making their sounds as you draw. **Action:** have some fun naming multiple animals quickly and the child making that animal's sound.)

THEN GOD SAID: 'Let us make people, who will be like me. They will be in charge of all the animals.'

(Draw people – perhaps draw your family. **Action:** look at your own body parts and say 'wow' after each one, e.g. look at your hand and wriggle fingers and say, 'My hand – wow!', look at your arm and flap it and say, 'My arm – wow!')

God's best creation was us!

(Draw and **Action:** WOW!)

We were made just like him

(Draw and **Action:** WOW!)

He put us in charge of all the other things he had made

(Draw and **Action:** WOW!)

God saw what he had made, and it was good. There was morning and there was evening. Day 6

(Return to the game of peek-a-boo)

(Cover your face with your globe)

God made the world

(Pop face above the globe)

God made me

REPEAT the above two lines several times and have some fun

(cover face with globe)

Even though he made the world

(pop face over globe)

The most important thing he made was me

Creative prayer

If possible, take the children outside to find things created by God. This could be a plant, flower, acorn, stones, mud, tree bark, leaves, water from a puddle etc. If this isn't possible, then collect these items prior to this session. Invite the children to hold/touch the items, to really feel them as you pray the following prayer:

Pray

Thank you, God, for all the things you made.

Thank you for making me.

Thank you that I am special.

Amen



**ORIGINS
& MEANING**



**EXODUS
& FREEDOM**



**EXILE
& PEACE**



**MESSIAH
& LOVE**



**SPIRIT
& COMMUNITY**



**HOPE
& HOME**