Hear My Cry Scheme of Work
Secondary

This scheme of work has been written to accompany the Bible Society's *Hear My Cry* publication.

The scheme would be equally at home in Religious Studies, History or PSHE lessons or Tutor time and begins with an Assembly to start students reflecting on the events of the hundred years ago.

This program would be particularly useful to a school who is taking a battle-fields trip as a run up to departure.

The lessons follow an 'Accelerated Learning' approach (Alistair Smith). This consists of a 4-part lesson:

- **Connect:** To the previous lessons subject matter
- **Activate:** Progress the learning by explaining the new subject matter
- **Demonstrate:** Students show they are making progress
- **Consolidate:** Ensure that progression has been made.

Timings have been specifically left off these lessons. This is partially due to the difference in length of time-tabled periods between schools and because various sections can be skipped/used entirely independently of the main body of the lessons (eg lesson 2's 'activate' section could be a tutor time activity).

In short, it is there to be interpreted in your own way and for your own purposes but it has been written as a cohesive whole as well.

Hear My Cry is an excellent selection of stories, poems and poignant prayers for the religious and non-religious alike. I have referenced it where it is relevant within the scheme.

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Resources for use with *Hear My Cry*, published by Bible Society.

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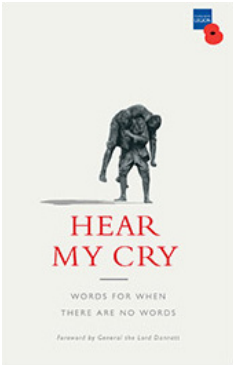

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